

WILLIAM A. PROFFITT

CURRICULUM VITAE

Visiting Clinical Assistant Professor
 Special Education, Urban Teacher Education
 Postdoctoral Researcher
 Great Lakes Equity Center
 Indiana University School of Education-IUPUI
 Email: wiaproff@iu.edu

EDUCATION

- 2022 Ph.D., Special Education
 University of Kansas, Lawrence, KS
Dissertation Title: Unessentializing the essential: Negotiating meaning with Black boys labeled dis/abled
Doctoral Advisors: Dr. Elizabeth Kozleski and Dr. Michael Wehmeyer
Dissertation Defended and Approved: August 19, 2022
Degree Conferral Date: December 2022
- 2017 M.Ed., Special Education
 Virginia Commonwealth University, Richmond, VA
- 2014 B.A., Government
 University of Virginia, Charlottesville, VA

PROFESSIONAL EXPERIENCE

- Current Visiting Clinical Assistant Professor
 Indiana University School of Education-IUPUI
- 2022 Associate Faculty
 Indiana University School of Education-IUPUI
- 2016-2017 Special Education Teacher
 L. Douglas Wilder Middle School, Richmond, VA
- 2016 Substitute Special Education Teacher
 Church Hill Academy, Richmond, VA
- 2013, 2015-2016 Tutor/Residential Counselor
 TRiO Upward Bound, Charlottesville, VA
- 2014-2015 Sales Associate
 John Tyler Community College Bookstore, Chester, VA
- 2012-2014 Supervisor/Fundraiser
 University of Virginia – Advancement Office, Charlottesville, VA

HONORS AND AWARDS

- 2022 University of Kansas, Department of Special Education: Thomas M. Skrtic Outstanding Doctoral Student Award

2017-2022	U.S. DOE, Office of Special Education Programs Fellowship
2020-2021	KU Institute for Policy & Social Research Doctoral Student Fellow
2017	University of Kansas: University Graduate Fellowship

REFEREED ARTICLES

Proffitt, W. A. (2022). From “problems” to “vulnerable resources:” Reconceptualizing Black boys with and without disability labels in U.S. urban schools. *Urban Education*, 57(4), 686-713.

Scott, L. A., & **Proffitt, W. A.** (2021). Three buckets and eight strategies: Recruiting, supporting, and retaining a racially diverse special education teacher workforce. *Journal of Special Education Preparation*, 1(2), 16-23.

Kozleski, E. B., & **Proffitt, W. A.** (2020). A journey towards equity and diversity in the educator workforce. *Teacher Education and Special Education*, 43(1), 63-84.

Kozleski, E. B., Stepaniuk, I., & **Proffitt, W. A.** (2020). In the eye of the storm: When retreat is an unacceptable option. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 20(1), 16-31.

Kozleski, E. B., Stepaniuk, I., & **Proffitt, W. A.** (2020). Leading through a critical lens: The application of DisCrit in framing, implementing, and improving equity-driven, educational systems for all students. *Journal of Educational Administration*, 58(5), 489-505.

WORK UNDER REVIEW

Proffitt, W. A., & Booker, R. L., Jr. (under review). Reconceptualizing Black boys with and without disabilities in the U.S. Invited chapter for *Encyclopedia of social justice in education* (sub-section focused on Bodies and Different Abilities). Bloomsbury Publishers.

WORK IN PROGRESS

Kozleski, E. B., **Proffitt, W. A.**, & Stepaniuk, I. (in development). Dis/ability policy in the context of intersectionality, contemporary oppressions, and injustices: Towards a just future.

Proffitt, W. A., Rath, S., McCall, Z., & Matusевич, H. A. (in development). Trust the experts: Advancing student voice in special education teacher preparation. *Teacher Education and Special Education*.

Sailor, W., **Proffitt, W. A.**, & Cornett, J. (in development). Unintended consequences and the need for special education reform.

PRESENTATIONS

Conference Presentations

Toews, S. G., Wilt, C. L., Stepaniuk, I., **Proffitt, W. A.**, Rath, S., & Nyegenye, S. N. (2022, April). *Toward inclusive and equitable education: Disrupting deficit-based positioning of families and students labeled with dis/abilities*. Symposium presented at the meeting of American Educational Research Association, San Diego, CA.

Wilt, C. L., **Proffitt, W. A.**, & Wilt, J. C. (2021, March). *Supporting historically marginalized students and families: ReEnvisioning the work of transition educators through a recently developed framework on transition research*. Poster presented at the meeting of Council for Exceptional Children, Virtual conference.

Proffitt, W. A. (2021, February). *Embracing Devon: Improving the schooling experiences of Black boys labeled with ed through culturally responsive literacy and low-intensity strategies*. Breakout presented at the meeting of Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO. (conference cancelled due to COVID-19)

Proffitt, W. A., & Wilt, J. C. (2020, June). *Enabling surveillance: Body-worn cameras and the policing of citizens with intellectual and developmental disabilities*. Poster presented at the meeting of American Association on Intellectual and Developmental Disabilities, Pittsburgh, PA. (conference cancelled due to COVID-19)

Proffitt, W. A. (2020, May). *Reconceptualizing Black boys: From "problems" to "vulnerable resources"*. Poster presented at the meeting of Critical Race Studies in Education Association, University of Delaware, Newark, DE. (conference cancelled due to COVID-19)

Proffitt, W. A. (2019, April). *Factors supporting Black male students' resiliency: A systematic literature review*. Paper presented at the meeting of American Educational Research Association, Toronto, ON.

Invited Presentations

Proffitt, W. A. (2019, March). *Supporting the resiliency of Black male students: A community endeavor*. Paper presented at Office of Multicultural Affairs Spotlight program, University of Kansas, Lawrence, KS.

Guest Lecture Presentations

Proffitt, W. A. (2021, April). *Black boys, disability labeling, and educational inequities*. A conversation with undergraduate students in Race, Culture and Inequality, and The Souls of Black Folk courses, University of Virginia, Virtual presentation.

Proffitt, W. A. (2020, November). *From "problems" to "vulnerable resources:" Reconceptualizing Black boys with and without disability labels in U.S. urban schools*. A

conversation with undergraduate students in Race, Culture and Inequality course, University of Virginia, Virtual presentation.

Proffitt, W. A. (2020, October). *Thank you, ma'am: A culturally responsive lesson on culturally responsive pedagogy*. A workshop with preservice teacher candidates, Simon Fraser University, Virtual presentation.

UNIVERSITY TEACHING EXPERIENCE

University	Semester	Course Number	Course Title	Role
IUPUI	Fall 2022	K306/M404	Teaching Students with Special Needs in Secondary Classrooms	Instructor/ Field Supervisor
IUPUI	Fall 2022	K307	Methods for Teaching Students with Special Needs	Instructor
IUPUI	Spring 2022	K306	Teaching Students with Special Needs in Secondary Classrooms	Instructor
Kansas	Fall 2019	SPED 326	Teaching Exceptional Children and Youth in General Education	Instructor
Kansas	Spring 2019	SPED 326	Teaching Exceptional Children and Youth in General Education	Co-Instructor

SCHOLARLY SERVICE

National Service

2022 CAN Co-Coordinator, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children (CEC)

Professional Membership

American Association on Intellectual and Developmental Disabilities (AAIDD)

American Educational Research Association (AERA)

Council for Exceptional Children (CEC)

Critical Race Studies in Education Association (CRSEA)

Editorial Service

2022 Guest Reviewer, *Remedial and Special Education*

2021 Guest Reviewer, *Teacher Education and Special Education*

2020 Guest Reviewer, *Education and Treatment of Children*

Conference Proposal Reviewer

- | | |
|------|---|
| 2022 | 2023 AERA Annual Conference: Disability Studies in Education SIG,
Special and Inclusive Education Research SIG |
| 2020 | 2021 AERA Annual Conference: Division L - Educational Policies and
Politics |

University, Department, and Local Service

- | | |
|-----------|---|
| 2019-2020 | President, KU Professionals for Inclusion and Social Justice (ISJ)
University of Kansas, Lawrence, KS |
| 2018-2019 | Chair, Graduate Student Research Conference
University of Kansas, Lawrence, KS |
| 2018-2019 | Vice President, KU Professionals for Inclusion and Social Justice (ISJ)
University of Kansas, Lawrence, KS |
| 2010-2014 | Tutor/Mentor, Brothers United Celebrating Knowledge and Success
Jack Jouett Middle School, Charlottesville, VA |